ILLIANA CHRISTIAN HIGH SCHOOL

Illiana Christian High School is founded on the Bible as interpreted in the Reformed creeds. We graduate academically capable young people with a comprehensive Christian view of life committed to the challenge of serving God and others.

COURSE CATALOG
AND
REGISTRATION HANDBOOK
2026-2027

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SCHOOL MISSION STATEMENT

Illiana Christian High School is founded on the Bible as interpreted in the Reformed creeds. We graduate academically capable young people with a comprehensive Christian view of life committed to the challenge of serving God and others.

SCHOOL PURPOSE AND PHILOSOPHY

To fulfill this mission, Illiana Christian students, teachers, and parents are always expected to live a life consistent with Christian principles. The honoring of God in all activities and living to the service of Christ are most important. The following ideals should be constantly held before student, teacher, and parent:

a. The development of Christian virtues such as love, honesty, courtesy, obedience, respect, sincerity, and the discipline of body and mind in accordance with the Holy Scriptures.

b. The development of Christian citizenship and leadership in the school, one's chosen occupation, and in the community in accordance with the Holy Scriptures.

c. The development of Christian scholarship according to God-given ability.

ACADEMIC POLICIES

GRADUATION REQUIREMENTS

To participate in graduation a student must successfully complete 48 credits, pass all required courses, and satisfy all financial and disciplinary obligations to the school. The school will inform any senior student and his/her parents in May if he/she is not qualified to graduate based on a review of school records and requirements. Disqualified students who become qualified after their status is determined may submit a written appeal to the administration for re-evaluation. Such appeals will only be considered if all the requirements have been met.

COURSE REQUIREMENTS

Credits are earned on a semester basis. One credit is given for each semester that a course is taken and passed. Students enrolled at Illiana Christian should register for at least six (6) classes each semester and must attend all homerooms, classes, chapels, club periods, etc. Illiana Christian enrolls only full-time students. (No work/study programs, no home school/school accommodations, no college/high school combination schedules.)

The 48 credits required for graduation must include:

8 credits - English/Language Arts	4 credits - Bible	1 credit - Health & Wellness
6 credits - Mathematics	4 credits - Career Technology & Education	1 credit - PE
6 credits - Science	(incl. Comp Sci, Per. Fin, Prep for Col. Car.)	12 credits - Electives
5 credits - Social Studies	1 credit - Fine Arts	

Many colleges and universities have entrance requirements that are higher than those required for high school graduation. Therefore, students who intend to pursue their education at the college level are encouraged to earn a minimum of 4 years of mathematics, 3-4 years of science, and at least 2 years of the same foreign language.

GRADE POINT AVERAGE

Illiana Christian's grading system is on a 4.0 scale as listed below. In addition, honors and AP courses are weighted as noted. (Grade x weight = quality points. Total quality points/# credits = grade point average.)

Standard	Honors	AP
A > 4.00 x 1.00 = 4.00	A > 4.00 x 1.20 = 4.80	A > 4.00 x 1.40 = 5.60
A- > 3.67 x 1.00 = 3.67	A- > 3.67 x 1.20 = 4.40	A- > 3.67 x 1.40 = 5.14
B+ > 3.33 x 1.00 = 3.33	B+ > 3.33 x 1.20 = 4.00	B+ > 3.33 x 1.40 = 4.66
B > 3.00 x 1.00 = 3.00	B > 3.00 x 1.20 = 3.60	B > 3.00 x 1.40 = 4.20
B- > 2.67 x 1.00 = 2.67	B- > 2.67 x 1.20 = 3.20	B- > 2.67 x 1.40 = 3.74
C+ > 2.33 x 1.00 = 2.33	C+ > 2.33 x 1.20 = 2.80	C+ > 2.33 x 1.40 = 3.26
C > 2.00 x 1.00 = 2.00	C > 2.00 x 1.20 = 2.40	C > 2.00 x 1.40 = 2.80
C- > 1.67 x 1.00 = 1.67	C- > 1.67 x 1.20 = 2.00	C- > 1.67 x 1.40 = 2.34
D+ > 1.33 x 1.00 = 1.33	D+ > 1.33 x 1.20 = 1.60	D+ > 1.33 x 1.40 = 1.86
D > 1.00 x 1.00 = 1.00	D > 1.00 x 1.20 = 1.20	D > 1.00 x 1.40 = 1.40
D- > 0.66 x 1.00 = 0.67	D- > 0.67 x 1.20 = 0.80	D- > 0.67 x 1.40 = 0.94

HONOR ROLL

The Honor Roll recognizes students who have demonstrated academic excellence each quarter. "Honors" are for 3.000 to 3.499 grade point. "High Honors" are for 3.500 and higher for students enrolled in a minimum of six courses. A quarter grade of "D+" or lower disqualifies a student from either honor roll.

TRANSFER CREDITS

Credits from another accredited high school will normally be assigned credit value equivalent to that same course at Illiana Christian. When a student transfers from another high school, course work, grades and grade point average from that school will become a part of the student's transcript and it will be noted that these are transferred credits. **Cumulative grade point average, class rank, and class honors at Illiana Christian High School will be based only on the grades received at Illiana Christian.**

Credits for off-campus courses taken by students already enrolled at ICHS will be accepted on the following conditions:

1. Prior approval must be obtained from the principal or counselor.
2. Credit will be accepted for elective or make-up courses only.
3. Credits must be earned at an accredited summer school, college or university, or correspondence school.
4. The grades will not count toward the Illiana Christian GPA.
5. No more than six off-campus credits will be accepted toward meeting graduation requirements.

HOME SCHOOLING CREDITS

Scholastic work accomplished through home schooling will be evaluated on a case-by-case basis upon receipt of an official transcript. Normally, credits for home schooling will be accepted if the instruction was under the supervision of a certified teacher or an accredited home schooling agency and the time included a minimum of 150 hours per credit. No GPA credit will be given and all "home schooling" courses will be identified as such on the transcript. Illiana Christian High School reserves the right to administer appropriate standardized achievement tests prior to acceptance of home school courses.

ACADEMIC PROBATION

Students are expected to successfully progress in their academic work at ICHS. Failure of two or more courses in any semester requires a conference with the student, his counselor, an administrator, and the parents. The meeting will be directed at the causes of failure and steps to be taken to avoid further failure. The student will be placed on academic probation. If a student has failed more than two courses, the advisability of continuing at ICHS must be considered.

Following a semester of academic probation, the Education Committee will review the student's record. The student may be recommended to the Board for expulsion.

INCOMPLETES AND FAILURES

Students who receive an "Incomplete" in a course must complete the work within two weeks of the end of the marking period or the "incomplete" becomes an "F". Receiving an "Incomplete" requires administrative approval, generally only granted due to extended illness.

Students who fail a required course must make plans to repeat the course. If a student does not make up the work during the summer at an approved institution, he/she must make arrangements to take the course during the following year.

ACADEMIC ELIGIBILITY RULES FOR EXTRA-CURRICULAR ACTIVITIES
To participate in extra-curricular activities, school organizations, and leadership roles, students must meet basic academic and Christian citizenship standards. In addition, athletes must follow athletic training standards along with all other requirements as outlined in the Athletic Handbook. All participants must agree to follow the requirements listed below. The extra-curricular activity policy applies to:

Athletic activities: team members, managers, statisticians, and cheerleaders.

Non-athletic activities: Participants in plays or musicals, Student Council, Chapel Committee, Landlopers, Spire, Marching Band, Flags and Color Guard, Pep Band, Jazz Band, Math Team, We The People, and student assistants in the media center, office, or classroom, as well as any other extra-curricular club, team, or activity.
Academic Standards

1. Students must pass all their courses each quarter. A student who is failing at the end of the quarter is in-eligible for two weeks. Passing grades in all courses must be demonstrated before eligibility resumes.
2. In order to practice, participate, or perform on a school day, a student must be in attendance for a half-day unless excused by an administrator.

Christian Conduct Standards

1. Student participants must demonstrate responsible behavior, good citizenship, and respect for others. A student who conducts himself in a manner that discredits himself, others, or the school may be declared ineligible.
2. Possession or use of alcohol or illegal drugs during the school year is a violation of eligibility rules.

Enforcement Standards

In the event of a violation by a participant, a penalty will be determined by the administration after consultation with a sponsor of such activity. The penalty will be comparable to the penalties for participation in athletic activities.

For additional policies regarding athletic participation, please refer to the Athletic Handbook.

ATTENDANCE AND SCHEDULES

TOTAL ABSENCES
A student exceeding 10 absences of any kind in one semester in any class or classes will ordinarily receive no credit for that class or classes. A long-term illness exception may be granted by an appeal that includes a doctor's signed statement. School sponsored absences (field trips, COP appointments, etc.) are not included. College visits are not counted as absences.

For other specific policies regarding attendance, please refer to the Parent-Student Handbook.

SCHEDULE CHANGES
Because a great deal of planning and expense goes into scheduling teachers for a certain number of students and course sections, all schedule changes after the spring scheduling process are discouraged. Once the semester begins, students are allowed to change schedules during the first week of classes and only with the permission of a parent, the teachers, a counselor, and an administrator using the Course Drop/Add Request Form. If any teacher, counselor, or administrator objects to the change, but the parent and student wish to proceed anyway and it is feasible to do so, then a $50 fee will be assessed to make the change.

DROPPING A CLASS
After the first week of school, students are not allowed to drop a class. Any student dropping a class after the first week of the semester will be assigned an "F" for the course. The Education Committee of the Board of Directors must approve any exception to this policy.
No student may drop an upper level, year-long course at the semester unless they receive less than a "C" for the first semester or upon the advice and consent of the teacher. Examples of courses covered by this policy include the following: Honors English, Algebra II, Pre-Calculus, AP Calculus, Honors Chemistry, Chemistry, Honors Physics, Physics, AP Chemistry, Business Procedures, Accounting, German, and Spanish. The regular Course Drop/Add Request Form must be used to complete this process.

MISCELLANEOUS MATTERS

TEXTBOOKS
In general, all books are provided by the school and the cost is included in tuition. Occasionally, there may be a novel or some other text which must be purchased.

ADVANCED PLACEMENT COURSES
Advanced Placement courses are college level courses offered at the high school level. Students who show high aptitude in academics and are willing to work hard are encouraged to participate in AP level classes. Currently, Advanced Placement courses are offered in Calculus, Chemistry, English, German, Government and Spanish. An exam (fee required) is given in the spring. The student's score on the exam will be used by colleges to determine college credit. These courses receive full high school credit and grades are valued 40% higher in calculating a student's GPA.

DUAL CREDIT
Dual credit courses are college level courses offered at the high school level. Students who meet the dual credit course requirements, are able to earn college credit while also earning high school credit. Students taking these courses are NOT required to choose the dual credit option.

CHAPEL
Chapel is held on Monday, Wednesday, and Friday and is mandatory. Chapels are organized by a special committee of senior students and two teachers around both an annual theme and a weekly theme. The format for chapel varies widely to ensure interest and vitality.

CLUB PERIOD
Illiana Christian has many special clubs to appeal to the varied interests of students and the needs of the school. Each Tuesday and Thursday, there is about 20 minutes set aside for clubs such as Student Council, GO Club, Weight Lifting Club, etc. Some of these clubs have open participation, some are selected.

COMMUNICATION WITH PARENTS
At Illiana Christian, we believe it is very important that parents and teachers support one another in the exciting process of Christian education. Although parents are encouraged to contact the teacher directly at any time with class questions or concerns, we have established formal opportunities to communicate with the home.

1. Back to School Night is held each September to acquaint parents with the teachers, classes and programs of the School.
2. ParentsWeb/Renweb allows parents to view their child's grades at any time, as well as view their tuition balance, pay tuition, order lunch, view report cards and communicate with teachers.
3. Progress Reports are emailed home half way through each grading quarter when a student's performance is in need of attention. All freshmen will receive a first quarter progress report from each teacher.
4. Report Cards are available on ParentsWeb at the end of each nine-week quarter.
5. Parent-Teacher Conferences are held in the fall and spring. These provide excellent opportunities for personal dialogue between home and school.
6. Family Newsletters are emailed home every month along with tuition statements. The school's website includes information about scholarships, college application deadlines, etc.

Parents can communicate with teachers using the school's voice messaging system or RenWeb. The extension numbers are listed on the website. Teachers and staff also have e-mail addresses following this model: firstname.lastname@illianachristian.org or firstinitiallastname@illianaweb.org.

COMPUTER USE

There is a heavy responsibility on students to use computers responsibly. The school subscribes to a full-text periodical resource on the Internet. We expect students to use the Internet responsibly to do research for classes. Irresponsible computer use will be treated severely. For more information about student use of computers, see the Parent-Student Handbook, Computer/Internet User Policy.

CAREER OPPORTUNITY PROGRAM (C.O.P.):

The Career Opportunity Program assists Illiana students in exploring career opportunities open to them. Using on-the-job exposure, C.O.P. helps students discover their career interests, vocational gifts, and their calling. After an initial screening, students may spend a few hours shadowing an Illiana contact in an area of vocational interest. Juniors and seniors can experience two such exposures each school year.

HONESTY POLICY

An increasing awareness of personal integrity, honesty, and obedience to God's Word is one of the most important Biblical, moral, and social values we strive to develop in students. To emphasize the importance of honesty, the Board has adopted the following policy:

"For any dishonesty or cheating of which the teacher becomes aware and which can be validated, whether in classroom testing, daily work, memory work, or reference work, in class or out of class, the consequence will be an "F" for the test or assignment and a letter grade reduction on the final grade for that quarter. If there would be a second incident involving the student in a given class, the student will be removed from the class and will receive a final grade of "F". If students are knowingly involved, a giver as well as a receiver will be treated equally."

GUIDANCE AND COUNSELING SERVICES

The purpose of the Counseling Office is to inform and respond to students concerning classes and schedules, disseminate college and career information and advice, and respond appropriately to personal concerns. Throughout the year, counselors will call in students to discuss their school progress as well as personal matters. Students who wish to meet with a counselor may sign up in the counselor's office. Mrs. Benes works primarily with students whose last names begin with "A" through "K" and Mr. Zandstra works with students whose last names begin with "L" through "Z".

This booklet is intended to be informative without being overwhelming. Additional information on other school matters can be found in the Parent-Student Handbook, Athletic Handbook, Curriculum Manual, and the Board Policy Manual.

BIBLE DEPARTMENT

All courses taught at Illiana Christian High School are taught from a Reformed perspective, using God's General and Special Revelation as basis for what is taught. God's Word permeates every class and activity.

However, it is also very important that Bible is taught as a formal discipline, to augment what is already being taught in the Christian home and church. High school students are coming into the "age of discretion;" a time in which the exact nature of their beliefs and how these beliefs shape their way of living becomes very important. A study of the Old Testament helps them understand who they are in relationship to God's covenant nation. As they prepare themselves for the adult world, knowledge of the content and doctrines of the New Testament helps them to better understand their relationship to Christ and His Kingdom. Therefore, it is important to know the Old Testament, Gospels, and Epistles, and the doctrines taught in them as thoroughly as possible.

It is also important for Illiana Christian students to recognize that they have an obligation to cultivate the Holy Spirit in their lives by means of daily personal devotions, including both prayer and Bible study. Students will be challenged to respond to the call of the Word with a commitment to a Christian lifestyle.

The Bible Department desires to have students:

1. Grow as readers of the Word as a primary source
2. Discover connections between the Word and the world, including expressing the effect the Bible has on their life
3. Investigate historical context and geographical setting as part of studying Bible passages
4. Continue in Biblical literacy
5. See the Bible as one story with interconnected stories and overarching themes
6. Articulate and define a Reformed worldview and a personal worldview
7. Begin a lifelong process of listening to the Word and doing what it says, with head, heart, and hands
8. Express their faith in deeds of service
9. Develop a critical eye and heart for discerning the “Spirits of the Age”
10. Gain knowledge of the Bible as it relates to other religions, so that students will be prepared to answer questions about God, Jesus Christ, salvation, and the Bible as they go out into an increasingly non-Christian world.

GRADUATION REQUIREMENTS: All students must pass 4 semesters of Bible classes. Freshmen take Religion (Bible 1), Sophomores take Religion (Bible 2), Juniors take Religion (Bible 3) and Seniors take Humanities (Bible 4).

BIBLE 1 (Religion)

Length of Course: 1 semester Credit: 1
Grade Placement: 9 - **REQUIRED**

Course Description:

Religion 1 introduces Freshman to a Reformed Christian Worldview. We investigate the topics of Creation, Fall, Redemption, and Re-Creation as we read the Scriptures. We then explore how these themes affect our participation in Culture through Justice and Righteousness. From there we help Illiana Freshmen to discover where Illiana as a community lies within Christian history.

BIBLE 2 (Religion)

Length of Course: 1 semester Credit: 1
Grade Placement: 10 - **REQUIRED**

Course Description:

This is a one-semester course requirement of sophomores. It concentrates on the covenants found in the Old Testament and how they are fulfilled in the New Testament. The primary goal of this course is to acquaint/re-acquaint students with the content of the Old Testament especially as it relates to the Covenant of Grace. Through a variety of assignments, the student will see that the whole Bible is unified by one message: salvation through Jesus Christ. This course will include methods of Bible study that will be helpful in the interpretation of Scripture for everyday life.

BIBLE 3 (Religion)

Length of Course: 1 semester Credit: 1
Grade Placement: 11 – **REQUIRED**

Course Description:

This is a one-semester course required of juniors, which begins with a look at the authority of God’s Word and how that authority has been understood in the history of the church. Using the New Testament as its text, this class also studies the book of Acts to learn of the early Christian church after Pentecost and the early missionary activity. Weekly memory work is expected, as well as an epistle project in which students choose an epistle, and write an in-depth summary of it. In the epistle project, students will focus on context, content, and personal application.

BIBLE 4 (Humanities)

Length of Course: 1 semester Credit: 1

Grade Placement: 12 – **REQUIRED**

Course Description:

This course is a one-semester course, which helps students become more aware of "world views" in today's complex society, and how these compare with Biblical, historical Christianity. Study will include the secular religions (such as materialism, individualism, and humanism); world religions (Islam, Judaism); non-traditional religion (New Age Movement); quasi-Christian cults (Mormonism, Jehovah's Witnesses, Christian Science, Moonies).

BIBLE 5 (Religion)

Length of Course: 1 semester

Grade Placement: 11, 12 – elective Credit: 1

Course Description

This is a one-semester elective course for juniors and seniors. Bible 5 builds on the foundation laid in the freshman course. Students will learn to apply Biblical standards and understandings to a complicated and complex world. Students will learn to engage culture using the strategies provided in the class. This class will begin with a review of Reformed principles and then students will examine different aspects of culture including the following: movies, television, music, substance abuse, video games, internet, and other aspects of modern culture.

CHAPEL COMMITTEE

Length of Course: 1 year Credit: none

Grade Placement: 12 – elective

Course Description:

Chapel Committee is an elective available to seniors who desire to participate in the planning of chapels. Faculty chapel sponsors make selection to this Committee.

CAREER AND TECHNOLOGY EDUCATION DEPARTMENT

GRADUATION REQUIREMENTS: To meet Illiana's CTE requirements we recommend that students take IED (full year) or Human Development and Wellness (one semester). Either one of these courses is typically taken during a student's freshman year. These requirements can be fulfilled by other CTE courses listed in our various CTE categories. This does not include 3 required courses: Introduction to Computer Science, Preparing for College & Careers, and Personal Financial Responsibility.

CTE: BUSINESS AND MARKETING DEPARTMENT

The world is one of limited resources and unlimited wants or desires. The conflict that results forces all people to make choices. In the area of Christian business education, we want to help young people realize that God will judge the choices they make. We must make our economic decisions from a Christian perspective. We want to look at that Christian perspective from two points of view. As Christians living in an organized economic system, we function in the roles of a consumer or user of goods and services and as a worker or producer of goods and services.

What responsibilities do we have as a Christian consumer? All of us are consumers if only to satisfy our basic needs of food, clothing, and shelter. We need to realize that all things come from God. We must use or consume what God has provided in such a way to honor and glorify Him. Our money as well as the products and services we enjoy have all been provided by God. We, therefore, have a responsibility and a duty to express our gratitude for all He has given.

As Christians we confess that Christ is Lord of our life. Christ is Lord of our financial life as well as our spiritual life. Christian principles of stewardship, honesty, fairness, and truthfulness must influence our choices as a Christian consumer.

What responsibilities do we have as a Christian worker or producer? God's first mandate to man was to subdue the earth and have dominion over it. We are commanded to work and develop the abilities and knowledge God has given us. The Christian's approach to work should be one of respect for its dignity. He should look upon his job not only as a means of earning a living but also as a way by which he may glorify God and serve his fellow man. You do not have to conform to the world to be a success in the business world. The faculty in this department acknowledges that we are called to walk the Christian life every day.

In the area of Christian business education, we try to increase our students' awareness of the above responsibilities they have as Christian consumers and Christian producers. We are to use the abilities and tools, including computers, God has given us for His honor and glory. We live in a global information age that affects us in our role as producer and consumer. Computers and information technology are some of the tools God has given us to use as we make our economic decisions. God will judge the ethics we follow and the choices we make in using what God has provided. Our goal is to create an awareness that our economic choices must be from a Christian perspective.

The mission of the Business and Marketing Department is:

1) To educate and train our students within the Reformed Christian perspective, so they may recognize the Lordship of Christ in all areas of life, including their education and the choice of a professional career;
2) To assist our students in identifying the responsibilities they have as stewards of the talents and abilities God has given them to be used in their education and/or chosen career;
3) To provide an academic environment that will allow students to explore the world of technology and business;
4) To educate students on how to make responsible choices regarding their future.

Freshmen	Sophomore	Junior	Senior
Digital Applications & Responsibility s1 **Introduction to Computer Science*** **Preparing for College & Careers***	Business Communications Digital Applications & Responsibility s1 Digital Applications & Responsibility s2	Business Communications Business Management Digital Applications & Responsibility s1 Digital Applications & Responsibility s2 **Personal Financial Responsibility***	Business Communications Digital Apps & Resp s2 **Personal Financial Responsibility***
***required**			

DIGITAL APPLICATIONS AND RESPONSIBILITY 1

Length of Course: 1 semester Credit: 1 *Dual Credit*
Grade Placement: 9 – 12 - elective

Course Description:

This is a one-semester course for freshmen - seniors. The content of the course will start with organizing files in Google Drive and making class folders. Various types of business correspondence and the basics of the Microsoft Office Suite program will be covered. Google apps will also be taught with special emphasis on Sheets and Drawings. The course will conclude with an integrated problem utilizing students' word processing, spreadsheet, presentation, and internet skills. Upon completion of the course, students should also have increased skills in speed, accuracy, and proofreading.

PREPARING FOR COLLEGE & CAREERS

Length of Course: 1 semester Credit: 1
Grade Placement: 9 - **REQUIRED**

Course Description:

This class addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. The impact of choices made now will affect what students do in the future. The class starts with a "Communicate With Purpose: Christ-like Communication in the Modern World" unit, which covers professional emails, telephone and voicemail etiquette, virtual meeting etiquette, and conflict resolution. This is followed by a Google Apps unit. From there students will explore personal aptitudes, interests, spiritual gifts, and values/goals. They will also examine multiple life roles and responsibilities, plan and build employability skills, transfer school skills to life and work, and review the 16 national career clusters and Indiana's College and Career Pathways. In addition, students will complete an in-depth investigation of one or more careers, develop a career portfolio, and also explore/develop their graduation plans. Units on resumes, cover letters, and interviewing will also be covered.

The second quarter the class will include units such as listening, selective note taking, textbook study, study skills, time management, how to prepare for and how to take tests. These skills will enable them to become better students and workers now and in the future. Class speakers will also be included. Students will also complete and present their career portfolios.

DIGITAL APPLICATIONS AND RESPONSIBILITY 2

Length of Course: 1 semester Credit: 1 *Dual Credit*
Grade Placement: 10, 11, 12 – elective
Prerequisite: Minimum grade of "C" in Digital Applications and Responsibility or instructor approval

Course Description:

This is a one-semester course offered to students who want to learn advanced principles of Word, Excel, PowerPoint, and Google apps. Documents and projects will be completed including integrated assignments using the students' word processing, spreadsheet, and presentation skills. Higher levels of speed, accuracy, and proofreading are achieved.

BUSINESS COMMUNICATIONS

Length of Course: 1 semester Credit: 1 *Dual Credit for those who have completed Honors English 11*
Grade Placement: 10, 11, 12 – elective
Prerequisite: Minimum grade of "C" in Digital Applications and Responsibility or instructor approval

Course Description

This is a one-semester course for sophomores, juniors, or seniors. The course is designed to equip students with the communication tools needed for success in today's rapidly changing global business environment. Various topics covering a wide range of business communications include listening, speaking and making presentations, business ethics, technology and communication, writing business correspondence (letters, memos, e-mails, and reports), communication etiquette, telephone etiquette, non-verbal communication, communication and diversity, employment communication (resumes/interviews) and business grammar. The students will also be challenged to examine their role as a Christian in the workplace and how that affects the ways and methods utilized in communicating with others. Students qualifying for dual credit in this class will have additional requirements.

PERSONAL FINANCIAL RESPONSIBILITY

Length of Course: 1 semester Credit: 1
Grade Placement: 11, 12 – **REQUIRED**

Course Description:

This is a one-semester course taken during the junior or senior year. The intent of this course is to cover insurance, investing, and budgeting.

In the area of insurance, we will be discussing property and liability, health and life, and retirement planning. In the realm of investing we spend additional time talking about the stock market and discuss the bond, mutual fund, and real estate markets. Regarding budgeting we will spend time discussing the advice of Dave Ramsey including DVD presentations and a workbook. Realize that these varied subjects will be taught with a Christian perspective.

PRINCIPLES OF BUSINESS MANAGEMENT

Length of Course: 2 semesters Credit: 2 *Dual Credit*

Grade Placement: 11, 12 - elective

Prerequisite: Minimum grade of "C" in Digital Applications and Responsibility 1 or instructor approval

Course Description:

This class will be focusing on the roles and responsibilities of today's business workers whether that is in management or supportive roles. There will be opportunities to learn more about what is happening in the workplace today and beyond, how technology has changed the structure of the workplace, and the challenges of managing a business in the free-enterprise system. Students will attain an understanding of management, team building, leadership, and problem-solving steps and processes that contribute to the achievement of organizational goals. We will also spend time on a career unit that involves resume writing and job interviewing skills. Basic principles of marketing and advertising will also be covered.

CTE: ENGINEERING/TECHNOLOGY

The only things that are not designed in this world are items that were already designed by the greatest designer of all time and that is our creator God. God gives us these amazing creative minds to design, create and innovate new and existing designs for His glory. In the following courses, students will enhance their understanding of one of the most important life skills, that of problem solving. They will use new, cutting-edge software, 3D printers, laser cutters, CNC machines, Robotics, etc. to design, create and gain a better understanding of the correct way to problem solve and never give up. The perseverance through taking these courses will follow them through any career pathway they might choose.

Suggested Career Pathway:

All students in any career field will benefit from the problem solving and critical thinking skills learned throughout these courses. Students who might have an interest in any career related to design, engineering or anything involving technology should take these courses.

INTRODUCTION TO ENGINEERING DESIGN – IED – (PLTW)

Length of Course: 2 semesters Credit: 2 *Dual Credit*
Grade Placement: 9, 10, 11, 12 - elective

Course Description:

Students dig deep into the engineering design process, applying math, science and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and 3D printers and laser cutters. Students also learn to use engineering notebooks to document their work and take away problem solving and critical thinking skills throughout this course.

COMPUTER INTEGRATED MANUFACTURING HONORS – CIM – (PLTW)

Length of Course: 2 semesters Credit: 2 *Honors weighted (1.2) + Dual Credit*
Grade Placement: 10, 11, 12 – elective
Prerequisite – Passed Introduction to Engineering Design

Course Description:

Students will apply principles of rapid prototyping, robotics, automation and how they all apply to manufacturing. Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students use 3D printers and CNC milling machines to produce real life products all while learning much about the manufacturing process. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge.

PRINCIPLES OF ENGINEERING HONORS – POE – (PLTW)

Length of Course: 2 semesters Credit: 2 *Honors weighted (1.2) + Dual Credit*
Grade Placement: 10, 11, 12 – elective
Prerequisite – Passed Introduction to Engineering Design

Course Description:

Students will continue what they learned to do in Introduction to Engineering Design and apply more hands on skills through problems that engage and challenge. Students will explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving and research and design while learning strategies for design process documentation, collaboration and presentation.

CIVIL ENGINEERING AND ARCHITECTURE HONORS – CEA – (PLTW)

Length of Course: 2 semesters Credit: 2 *Honors weighted (1.2) + Dual Credit*
Grade Placement: 11, 12 - elective
Prerequisite – Passed a Geometry course

Course Description:

Students learn important aspects of building and site design and development. Computer software programs and projects will provide students with opportunities to design, simulate, construct and evaluate the construction of buildings and communities. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architecture design software.

ENGINEERING DESIGN AND DEVELOPMENT – EDD – (PLTW)

Length of Course: 1 semester Credit: 1
Grade Placement: 12 – elective
Prerequisite – Passed any one PLTW course

Course Description:

The knowledge and skills acquired throughout Engineering/Technology courses come together in Engineering Design and Development as they identify an issue and then research, design, and test a solution, ultimately presenting their solution. Students apply the professional skills they have developed to document a design process to standards, completing Engineering Design and Development ready to take on any post-secondary program or career.

SUGGESTED COURSE SEQUENCE FOR CTE: ENGINEERING/TECHNOLOGY

Freshmen	Sophomore	Junior	Senior
Introduction to Engineering Design	Principles of Engineering	Computer Integrated Manufacturing Civil Engineering and Architecture	Engineering Design and Development

CTE: FAMILY AND CONSUMER SCIENCE

God created individuals to be stewards of all of His creation, to reflect His love, and to develop a Godly character. The family is the primary unit God ordained to help individuals fulfill God's design. It provides the best environment for physical, spiritual, social and academic growth. Family and Consumer Science (FACS) courses concentrate on practical knowledge and skills that strengthen individual and family life. Spiritual truths are the foundation of the practical application taught in FACS classes.

FACS courses provide the student with the opportunity to develop the necessary creative skills to live a full life within the God-given functions of the family. These courses allow students to analyze and form lifestyles that enable them to be Christian witnesses in their everyday living. FACS courses strive to develop analytical and evaluative reasoning, aesthetic appreciation, skills, and creative thinking and action, as well as a strong sense of stewardship. This includes seeking to serve rather than to be served, and to live in awareness of one's Kingdom responsibility. Students are made aware of the impact of their resources, both personal (time, money, energy, and talents) and communal (those shared at family, societal, and global levels).

At Illiana, FACS courses are also offered to expose students to a variety of areas in which they may show skills for future careers with their base in FACS.

HUMAN DEVELOPMENT AND WELLNESS

Length of course: 1 semester Credit: 1
Grade placement: 9, 10 - elective

This class is an introduction to Family and Consumer Sciences and will include nutrition topics, food preparation, clothing construction, design principles, and a look at family and child development. This course gives students a survey of what they may expect from other courses in the department.

INTRODUCTION TO FASHION AND TEXTILES

Length of Course: 1 semester Credit: 1
Grade Placement: 10, 11, 12 – elective

Course Description:

This one-semester elective includes basic sewing construction techniques and an introductory study of textiles, and an overview of clothing design, styles, and trends. Students will incorporate these skills and their learning into several projects.

INTRODUCTION TO HOUSE AND INTERIOR DESIGN

Length of Course: 1 semester Credit: 1
Grade Placement: 10, 11, 12 – elective

Course Description:

This one semester elective is open to sophomores-seniors, but preference will be given to seniors when the class fills up. It has no prerequisites. This course covers some basic areas of interior design such as floor planning, principles of design, environmental design, home furnishing and equipment, color, and arrangement.

NUTRITION AND WELLNESS

Length of course: 1 semester Credit: 1
Grade placement: 11, 12 - elective

Course Description:

This one-semester elective course provides students with an overview of good nutrition principles that are necessary for physical and mental wellness and a long, healthy life. The Nutrition and Wellness course emphasizes an understanding of today's food guide pyramid and eating trends and gives students the capacity to intelligently evaluate all available sources of nutrition information and make informed decisions. Students apply what they learn about nutrition in food labs and create dishes to meet the dietary requirements from the lecture portion of the class.

ADVANCED NUTRITION AND WELLNESS

Length of course: 1 semester Credit: 1
Grade placement: 12 - elective

Course Description:

Advanced Nutrition and Wellness is a course that focuses on different cultures, customs, and various culinary cuisines from other countries around the world. As students at Illiana Christian, we are called to spread the gospel to all corners of the earth. This course will give our students a chance to learn different cultures and customs through food and nutrition. This course builds on the foundations established in Nutrition and Wellness, which is a required prerequisite or approval from the instructor. This is a lab based class; utilizing higher order thinking, communication, leadership, and management skills.

CHILD DEVELOPMENT

Length of Course: 1 semester Credit: 1

Grade Placement: 12 – elective

Course Description:

This one semester elective is open to all seniors and has no prerequisite courses. The development, nurturing, and parenting of children will be studied. Much class discussion will center around how one trains a child emotionally, spiritually, physically, socially, and mentally to be a Christian steward.

CTE: TRADE AND INDUSTRY

Trade and Industry is an area of study dealing with the knowledge, skills and techniques related to the use of resources in five basic categories: graphic communication, industrial materials and processes, electricity/electronics, power and energy, and construction. It is a field of study which contributes to a better understanding of our culture and its place in God's world.

Our Trade and Industry program places its emphasis upon helping students find viable ways of participating in the development, extension and use of technologies which are in harmony with Christian values.

INTRODUCTION TO COMPUTER SCIENCE

Length of course: 1 semester Credit: 1
Grade Placement: 9,10,11,12 – **REQUIRED**

Course Description:

Introduction to Computer Science allows students to develop skills towards building the Kingdom through computing. Students will gain a broad understanding of the areas composing computer science with a heavy focus on video game design. Students will also spend time developing Christ-centered solutions to problems in web development, mobile development, artificial intelligence, robotics, and physical computing.

ADVANCED MANUFACTURING SPECIAL TOPICS – INTRODUCTION TO WOODWORKING TECHNOLOGY

Length of course: 1 semester Credit: 1
Grade Placement: 10,11,12 - elective

Course Description:

Introduction to Woodworking Technology introduces students to woodworking. Students will learn how to safely use woodworking equipment and tools, while creating basic projects. In this course, students will create a variety of projects that will expose them to a wide array of woodworking techniques and tools. For some of these projects, they will be given designs, for others they will design the project. Students will be challenged to think creatively and to plan ahead while they design their projects. This course will grant students a brief exposure to woodworking and an insight into their own gifts and abilities. Students will learn how their woodworking skills can be used outside of class to bless others in the kingdom of God.

INTRODUCTION TO CONSTRUCTION – HOUSE REPAIRS

Length of course: 1 semester Credit: 1
Grade Placement: 10,11,12 – elective

Course Description:

In this course students will gain the knowledge and skills for being a future homeowner in God's Kingdom. They will learn to do simple repairs and homeowner maintenance. In order to do this, students will learn an introduction to a variety of trade skills including: Drywall, electrical, plumbing, painting, HVAC, etc. Additionally, students will learn to be good stewards of a home that God has blessed them with. They will also get to meet and talk with local professionals in these different trades. God calls us to take care of what He has given to us and this is a chance to learn that and make our home aesthetically pleasing.

PRINCIPLES OF WELDING TECHNOLOGY – INTRODUCTION TO METALWORKING TECHNOLOGY

Length of course: 1 semester Credit: 1
Grade Placement: 10,11,12 – elective

Course Description:

Introduction to Metal Working Technology is a course that introduces students to basic metal working. This course provides theory, classroom preparation and lab work for welding and sheet metal fabrication. Classroom preparation will include metalworking safety skills and lab work prep. Lab work in this course will consist of sheet metal work, providing the opportunity to create two to three sheet metal projects. Students will also explore basic welding joints and plasma arc cutting during classroom instruction and put it into practice during lab work sessions. Opportunities for repairing or fabricating something brand new will be explored in this class. Students will learn how metalworking skills can assist community members in God's Kingdom.

ENGLISH/LANGUAGE ARTS DEPARTMENT

We believe that language is a gift of God. It comes from a God who communicates with us through His creation, His written authoritative Word, and the Incarnate Word, Jesus Christ. We want our students, who are God's image bearers, to learn to take delight in and make wise use of this marvelous gift. We want them to appreciate the potential power and beauty of language as they read, write, listen, and speak. Since language, like other gifts from God, can be abused and debased by sinful human beings, we want our students to be challenged to use language as God intended: to convey truth, beauty, and love.

We believe that language is given to us to enrich our lives through the expression of thoughts, beliefs, and experiences--through both oral and written communication. It is essential that our students learn to read, listen and watch perceptively and discerningly. Learning to do so will give them greater understanding of and appreciation for not only God's own Word but also the writings of human authors.

Our students must study literature to grow in understanding themselves, other human beings, and the world God has placed them in. This study will also help our students become culturally literate as they discover Christianity's enormous influence on Western literature.

Our students must also learn to speak and write both clearly and gracefully. We believe that by developing their speaking and writing skills, our students will learn about the power of language and the responsibility in wielding it. It is our aim to teach them to write coherent, well-constructed sentences, paragraphs and essays. We also want to encourage them to develop whatever creative writing skills they may possess.

We want the English program to reflect Illiana's Christian philosophy as well as its high academic and ethical standards. We believe that the study of English is a significant component in our students' training and preparation for whatever role of service they may pursue. Thus, our overall objectives include the development of critical thinking skills, the improvement of both oral and written comprehension, and the development of fluency in expressing and communicating ideas.

As English teachers, we ourselves will make every effort to model a love for language and learning, and we will work to be effective writers and speakers ourselves. We especially want our students--with their variety of potential and abilities--to have ample practice to become effective readers, writers, listeners, and speakers.

DEVELOPMENTAL READING Credit: 1

Length of course: 1 semester

Grade Placement 9, 10, 11, 12 – elective

Course Description:

Developmental Reading is a supplemental course that provides students with individualized instruction designed to support success in completing coursework aligned with the Indiana Academic Standards for English/Language Arts focusing on the Reading Standards for Literature and Nonfiction. All students should be concurrently enrolled in an English course in which class work will address all the Indiana Academic Standards.

ENGLISH 9

Length of course: 2 semesters Credit: 2

Grade Placement: 9 - **REQUIRED**

Course Description:

The first semester will cover writings from the textbook The Language of Literature, composition study based on the book *Winning* Words, and a three-week study of William Shakespeare's Romeo and Juliet. Students study narrative form in composition and speech of introduction and storytelling.

In the second semester, students will study more fiction from The Language of Literature. In addition, they will read two major dramas, Cyrano de Bergerac by Edmund Rostland and To Kill a Mockingbird by Harper Lee. Composition study will center on learning the basic expository essay.

ENGLISH 9 (INSTRUCTIONAL)

Length of course: 2 semesters Credit: 2

Grade Placement: 9 - Requires Student Services approval

Course Description:

This course is an adaptation of the traditional English 9 course. This "Instructional" section teaches the same content with some modification and individualization of expectations.

CREATIVE WRITING

Length of Course: 1 semester Credit: 1
Grade Placement: 10, 11, 12 - elective

Course Description:

This one semester elective course is designed to expose students to contemporary creative writing and to encourage the development of their talents in this field. Writing exercises focusing on description, story movement, voice, and metaphor will encourage growth in students' creativity and writing skills. The class will also examine how and why Christians should be involved in the arts. During the semester, every student will create a portfolio consisting of poetry and short stories.

Recommended for: Students planning to major in English and students interested in the field of writing.

CRITICAL THINKING AND ARGUMENTATION 10

Length of course: 1 semester Credit: 1
Grade Placement: 10 -REQUIRED

Course Description:

Critical Thinking and Argumentation is a study of deductive and inductive logic, including logical fallacies, and will challenge students to think critically, analytically, and philosophically. Students learn to formulate thoughtful inquiry questions, connect ideas or concepts, challenge ideas and concepts, and rephrase ideas when appropriate. Active class participation is essential, including persistent questioning, rational discussion, and reasoned argumentation. Students make comments that reflect the development of logic (a line of reasoning), represent a clear point of view, and involve evidence of support (data, examples, anecdotes, documents, information from a variety of sources).

CRITICAL THINKING AND ARGUMENTATION 10 (INSTRUCTIONAL)

Length of course: 1 semester Credit: 1
Grade Placement: 10 - Requires Student Services approval

Course Description:

This course is an adaptation of the traditional Critical Thinking and Argumentation 10 course. This "Instructional" section teaches the same content with some modification and individualization of expectations.

CRITICAL THINKING AND ARGUMENTATION 10 HONORS

Length of course: 1 semester Credit: 1
Grade Placement: 10 - elective

Course Description:

This course, along with Honors English 10, is the gateway to the honors track in English. This course works on the same securing the same knowledge and skills as the regular Critical Thinking and Argumentation class, but students will be challenged to understand and perform with greater breadth and depth than students in the regular class.

ENGLISH 10

Length of course: 1 semester Credit: 1
Grade Placement: 10 - **REQUIRED**

Course Description:

English 10 covers literature from all over the world. It explores different cultures and different genres, while focusing on teaching the students skills necessary to capture the nuances of all kinds of writing. Students will also be asked to develop writing, editing and public speaking skills.

ENGLISH 10 (INSTRUCTIONAL)

Length of course: 1 semester Credit: 1
Grade Placement: 10 - Requires Student Services approval

Course Description:

This course is an adaptation of the traditional English 10 course. This "Instructional" section teaches the same content with some modification and individualization of expectations.

ENGLISH 10 HONORS

Length of course: 1 semester Credit: 1
Grade Placement: 10 - elective

Course Description:

Honors English 10 is the introductory course to the honors track in English. It is a general language arts course using many of the same texts as the regular English 10 course, but students will be challenged to read those texts in greater depth. In addition, students will read several longer works (*Night* by Elie Wiesel, and *The Odyssey* by Homer). The honors students will also do extensive writing in both expository and argumentative modes, learn how to put together a research plan, write several research papers, and master MLA style in-text citation.

JOURNALISM

Length of course: 2 semesters Credit: 2
Grade Placement: 10, 11, 12 - elective

Course Description:

This course covers all the basics of journalism – interviewing, news writing, sports writing, opinion writing and feature writing. The materials include a textbook, workbook, newspapers, and movies. The curriculum includes assignments, story assignments, newspaper logs, quizzes, and test. This course is designed for sophomores through seniors who want to improve their writing skills and become more involved in the school.

THEATRE ARTS

Length of course: 1 semester Credit: 1
Grade Placement: 10, 11, 12 – elective

Course Description:

This course will examine classical, medieval, and contemporary drama. Hands on acting, directing, playwriting and designing will allow students to experience the art form. Students will also consider a Christian response to theater.

Recommended for: Students interested in a college major in drama, communications, education, English
Students with a career interest in acting, directing, writing, teaching, broadcast journalism

ENGLISH 11

Length of Course: 2 semesters Credit: 2
Grade Placement: 11 – **REQUIRED**

Course Description:

Using the text The Language of Literature: English Literature, students will begin their study of English literature. After becoming acquainted with the historical context in which the literature was produced, they study, during the first semester, poetry and prose from the Anglo-Saxon, Medieval, Renaissance, Puritan, Restoration, and Neoclassical periods. The selections include parts of Beowulf and Chaucer's Canterbury Tales, sonnets by Shakespeare and Donne, Macbeth, and excerpts from Milton's Paradise Lost, Bunyan's Pilgrim's Progress, and Swift's Gulliver's Travels. Composition will focus on interpretive essay and on persuasive research writing.

In the second semester, students will continue their study of English literature, reviewing selections from the Romantic period to the present, including writers such as Wordsworth, Coleridge, Tennyson, Hopkins, and T.S. Eliot. Composition instruction will cover the analytical essay and the formal explication of poetry.

ENGLISH 11 (INSTRUCTIONAL)

Length of course: 2 semesters Credit: 2
Grade Placement: 11 - Requires Student Services approval

Course Description:

This course is an adaptation of the traditional English 11 course. This "Instructional" section teaches the same content with some modification and individualization of expectations.

ENGLISH 11 HONORS

Length of Course: 2 semesters Credit: 2 *Honors Course weighted (1.2) + Dual Credit*
Grade Placement: 11 – elective

Course Description:

This honors class is a prerequisite to anyone wishing to take AP English Literature and Composition.

This full year course includes an extensive grammar review, the study of writing and the writing of several short essays, a formal speech, a research paper, and a study of English literature from the Anglo-Saxon period to the present. In addition, the development of the student's vocabulary is emphasized.

Recommended for: All students who plan to attend a four-year liberal arts college.
All students who are planning on taking AP English in the senior year.

STUDENT MEDIA (HONORS JOURNALISM)

Length of course: 2 semesters Credit: 2 *Honors Course weighted (1.2)*
Grade Placement 11, 12 - elective
Prerequisite: Completion of Journalism and with teacher approval

Course Description:

A second and third year advanced journalism course for students on the editorial staff of the school paper. These students will continue to develop their journalism skills, explore the areas of blogging, websites, layout and editing, and publish the school newspaper on a monthly basis. This course also calls for newspaper logs, quizzes, tests as well and layout and website assignments.

ADVANCED ENGLISH/LANGUAGE ARTS, COLLEGE CREDIT

Length of Course: 2 semesters Credit: 2 *AP course weighted (1.4) + Dual Credit*
Grade Placement: 12 - elective SOME BOOKS TO BE PURCHASED
Prerequisite: English 11 Honors This course requires summer reading

Course Description:

This advanced course will engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of texts, students should deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students will consider a work's structure, style, and themes as well as such smaller scale elements as the use of figurative language, imagery, symbolism, and tone. Throughout the course, students will read seven to ten major works (novels or plays) as well as a number of short stories and poems. The goal of the course is to produce active and thoughtful readers as well as creative, clear, and cogent writers.

Recommended for: Students planning on attending a four-year college.

ENGLISH 12

Length of Course: 2 semesters Credit: 2
Grade Placement: 12 – **REQUIRED**

Course Description:

This senior English course concentrates on advanced approaches to process, narrative, argumentative, and analytical writing, which will be used in both college and the workplace. It also includes a review of research writing with an emphasis on writing such a paper in a nonacademic setting. Students will study world literature from the Ancient Greeks to the 18th century, Hamlet, and a unit on Christian discernment and the media.

ENGLISH 12 (INSTRUCTIONAL)

Length of course: 2 semesters Credit: 2
Grade Placement: 12 - Requires Student Services approval

Course Description:

This course is an adaptation of the traditional English 12 course. This "Instructional" section teaches the same content with some modification and individualization of expectations.

FINE ARTS DEPARTMENT

MUSIC

Glorifying God through music is important for every student at ICHS. In Genesis 1:28 we are commanded to subdue the Earth. This implies that all areas of human endeavor should come under Christ's domination. Students who attend Illiana Christian should see the glory of God in the Arts as well as all other areas of the curriculum. Students should see their talents as gifts of God, to be used for his glory, not just for entertainment, self-gratification, or any other reason.

The curriculum in the Music Department is designed to help the students become the musicians God intends them to be. Students will be given skills of musicianship, vocal and instrumental technique, and interpretation to glorify God throughout their adult life, thus enriching the Christian community.

In the Music Department, individual skills are augmented with group dynamics. The bands and choirs are specialized communities within the Christian academic community. Students will be taught to have a responsible attitude toward other musicians, contributing their own talents to the good of the group. This includes musicianship, behavior towards others, a sense of responsibility toward the group and its objectives, and faithful attendance at all concerts.

GRADUATION REQUIREMENTS: All students are required to pass Band, Orchestra or Choir (one year) OR one semester of a Visual Art class (including Photography).

ADVANCED CHORUS

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12 - elective
Prerequisite: Audition

Course Description:

This is a select choir designed to further increase choral skills, and to develop a greater understanding of, and appreciation for the art of music. Emphasis is on the production of a mature choral sound, vocal techniques, music history and terms, theory, and aural skills. Students are given opportunity for participation in the District Choir Festival, State Solo and ensemble, State Choir Festival, and ministry of music in area churches and various programs.

ADVANCED CONCERT BAND

Length of Course: 2 semesters Credit: 2 *Honors Course Weighted (1.2)*
Grade Placement: 9, 10, 11, 12 - elective
Prerequisite: Audition and band director approval

Course Description

In addition to the requirements of Intermediate Concert Band, Advanced Concert Band participants are expected to complete at least six of the following requirements: must receive weekly private instruction on their primary instrument, must receive weekly private instruction on their secondary instrument, must give private lessons to at least one younger student on their primary instrument, must perform a solo at a Director approved venue, must perform in an extra-curricular ensemble outside of school, must perform in a small ensemble at the Solo/Ensemble festival, Fine Arts, or at a scheduled concert, must participate in an additional school ensemble, attend a director approved performance and write a critique, write a research paper about a composer or artist that performs in your medium, write a research paper about your instrument, or choose a famous artist that performs on your instrument and critique some of their recordings.

ADVANCED ORCHESTRA

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12
Prerequisite: Recommendation from Private Lesson instructor is required and must schedule an audition to join. Students need knowledge and skill to play 3 octave scales and arpeggios in 6 keys. Students must have received a gold rating at ISSMA on a Group I piece. Private lessons and participation in extracurricular ensembles are required.

Course Description

Advanced Orchestra is open to string players entering grades 9-12. Educational emphasis is placed on the advancement of technique, further development of music reading skills, intonation, musicianship, and style. Group performances will include music written for orchestra and/or string ensemble. Literature will contain both classical and popular pieces. Additional performance related research and/or speeches will be a regular part of the class. Meets Fine Arts requirement.

BEGINNING CHORUS

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12
Prerequisite: Audition

Course Description:

Concert Choir is a mixed choir made up of freshmen – senior students. It is designed to develop within students the fundamentals of choral music. Students will be taught the skills needed to successfully participate in the various choral groups at ICHS, and encourage participation in their church's musical life.

BEGINNING CONCERT BAND

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12
Prerequisite: Audition and band director approval

Course Description:

Beginning Concert Band is open to an unlimited number of students who have reached a certain level of proficiency on their instrument. The band performs original works for band, sacred music, and orchestral transcriptions. Students in this band also work out of band method books to improve their playing skills on their instrument and their knowledge of music theory. The band participates in four concerts a year at Illiana Christian. Although this is not a competition band, the group will occasionally attend the IHSA Concert Festival. In the spring the Beginning Concert Band combines with the Intermediate Concert Band to form the Marching Band, which marches in two or three, parades a year. All concerts, performances, and parades are a required part of the class.

BEGINNING ORCHESTRA

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12
Prerequisite: Must have previous experience in the ICHS String Club, have a recommendation from their middle school Orchestra Director or schedule an audition.

Course Description

Beginning Orchestra is open to string players entering grades 9-12. Educational emphasis is placed on the advancement of technique, further development of music reading skills, intonation, musicianship, and style. Group performances will include music written for orchestra and/or string ensemble. Literature will contain both classical and popular pieces. Meets Fine Arts requirement.

INTERMEDIATE CHORUS

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12 - elective
Prerequisite: Audition

Course Description:

A select women's choir with an emphasis on proper tone production, development of the SSA sound, and developing a greater appreciation for the art of music and women's choral literature. Students are given opportunity for participation in the District Choir Festival, State Solo and Ensemble, State Choir Festival, and ministry of music in various area churches.

INTERMEDIATE CONCERT BAND

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12 - elective
Prerequisite: Audition and band director approval

Course Description:

Intermediate Concert Band is Illiana Christian's most advanced band. This is a select ensemble limited to 45 members. Students attend one after school sectional per week as part of the class requirement. The group performs mostly advanced wind band literature and sacred music, however, in the spring the band will perform a pops concert including Broadway show tunes, movie themes, etc. The band performs four concerts a year at Illiana Christian. The band also participates in IHSA and SuperState Contests. They also perform at other various concert band festivals throughout the country. In the spring, the Beginning and intermediate Concert Bands combine to form the Marching Band, which marches in two or three parades a year. All concerts, performances, and parades are a required part of the class.

INSTRUMENTAL ENSEMBLE

Length of Course 1 semester Credit: 1

Grade Placement: 10, 11, 12 - elective

Course Description:

Students will learn music basics such as reading music, counting rhythm, and assembling and playing band instruments with proper technique. Students will learn basic music theory and beginning ensemble techniques to prepare them to perform in a full band setting. This is a course for students who never had an opportunity to begin an instrument but would like to be involved in the band program at Illiana OR students who used to play an instrument and would like to refresh their abilities before joining Beginning Concert Band. Yearly instrument rentals are available at an additional cost. Students do NOT need prior musical experience to join this course. Instruments offered: flute (can advance to piccolo in future years), clarinet, oboe, saxophone (alto and tenor), French horn, trumpet, trombone, baritone (can advance to tuba second semester), percussion (limited to two students).

VISUAL ART

Art is one of man's responses to God, our Creator. He has made us in His image and has given us the ability to be creative. While we can never do what He has done, create something from nothing, we can use our creative abilities to express in a unique way our response to Him and His world. Art is a religious, cultural, social, and, sometimes, even beautiful expression of life in a particular place and time.

Art classes offer the student the opportunity to observe his/her surroundings in a new light; to apply problem-solving skills to the assignments; to discover new skills; and to communicate with others in a visual mode. Art becomes a visual language by which one can give expression to experience, beliefs, purposes, and emotions. While many students discover existing talents, or discover new ones, others may simply find a deeper appreciation for, and understanding of, art. In either case, it is a valuable part of an education to have some experience in the arts.

The art curriculum is formulated to give all students an opportunity to excel. The in-class projects are as varied as possible with the objective being that something will appeal to everyone. Written homework assignments and sketchbook assignments are given to aid comprehension of the concepts and skills discussed in class.

GRADUATION REQUIREMENTS: All students are required to pass Band, Orchestra or Choir (one year) OR one semester of a Visual Art class (including Photography).

INTRODUCTION TO TWO-DIMENSIONAL ART

Length of Course: 1 semester Credit: 1
Grade Placement: 9, 10, 11 12 – elective

Course Description:

Introduction to Two-Dimensional Art is a basic course suitable for all students. It covers the elements of art: line, shape, form, value, space, texture, and color. The students use a variety of media including pencil, charcoal, pastels, tempera paint, ink, clay, etc. This course is a prerequisite for all other art courses.

CERAMICS

Length of Course: 1 semester Credit: 1
Grade Placement: 9, 10, 11 12 - elective
Prerequisite: Minimum grade of "C-" in Introduction to Two-Dimensional Art

Course Description:

This course is designed for the student who wishes to explore printmaking and advance in ceramics. During the first half of the semester, the student will learn to create hand-built and wheel-thrown ceramic pieces. The second half of the semester will be devoted to the printmaking techniques of linoleum-cut and silk-screen of one-color and multi-color editions. A field trip to an art museum and gallery district is included in this course.

DRAWING

Length of Course: 1 semester Credit: 1
Grade Placement: 9, 10, 11 12 - elective
Prerequisite: Minimum grade of "C-" in Introduction to Two-Dimensional Art

Course Description

This course is designed for the student who wishes to advance in drawing and painting techniques. A variety of projects are planned, including still-life, portrait, and figure drawing, some requiring the student to develop his/her own subject matter. This course has a strong emphasis in Art History and art criticism, which is intended to improve each student's art appreciation and provide exposure to a wide range of techniques and styles. A field trip to an art museum and gallery district is included in this course.

PHOTOGRAPHY

Length of Course: 1 semester Credit: 1 *Dual Credit*
Grade Placement: 10, 11, 12 – elective
Prerequisite: Instructor's approval prior to registration
Equipment: Digital (DSLR, mirrorless, selected point-and-shoot) Camera required (not a phone).

Course Description

This is an introductory course designed to familiarize students to photography using digital cameras and the editing software Photoshop. As Christians, students are encouraged to contribute to creation by exploring their gifts and viewing the world a new way. Students will be asked to demonstrate use of light, lines, perspective, symmetry, pattern and depth of field in the production of their images.

ADVANCED FINE ARTS

Length of Course: 1 semester Credit: 1 *Dual Credit*

Grade Placement: 11, 12 – elective

Prerequisite: Minimum grade of "C-" in Introduction to Two-Dimensional Art, Drawing, & Ceramics & instructor approval.

Course Description:

This course is designed for the student who wishes to continue developing his/her skill in a particular medium, while learning new ways of using a variety of other media as well. In the first half of the semester, the student will learn new techniques for printmaking, ceramics, drawing, and painting, using materials and processes that are not addressed in prior courses. During the second half of the semester, each student will be able to select a medium of his/her choice to work in for the rest of the term with the ultimate goal of developing a portfolio to present to colleges and/or scholarship programs. A comprehensive study of art history, as well as a field trip to one or more museums or galleries is planned to increase the student's capacity for art appreciation.

MATHEMATICS DEPARTMENT

The courses offered by the mathematics department help Illiana Christian students to live the Christian life by:

1. Giving them an opportunity to develop a language, a set of symbols or tools for functioning competently in God's kingdom as a child of God and as a citizen of the world.

2. Giving them an opportunity to develop problem-solving techniques, since problem-solving is an integral part of subduing the earth. This involves problem recognition arising out of curiosity as well as a language for analyzing and synthesizing data and communicating results and making decisions.

3. Giving them an opportunity to develop different modes of thinking from the intuitive to the inductive to the deductive.

4. Helping them to see the magnificence of God's creation with its perfect order which gives rise to man's ability to be orderly in his thinking and working. This ability helps one discover much about one's self, others, and especially about God.

5. Helping them to see the many forms, shapes, symmetries and designs inherent in creation which men have studied and found aesthetically pleasing as well as useful in much of the world's work.

6. Helping them to exercise the logic that is necessary for assembling a convincing proof which is the basis for any kind of convincing argument.

7. Showing them the necessity for precision and accuracy in dealing with facts and data for arriving at meaningful conclusions.

8. Developing a subject day by day with a regular, orderly systematic approach emphasizing rigor and discipline, quality performance, and responsible work habits.

9. Developing a subject where knowledge and proficiency may open doors of opportunity in the natural sciences, social sciences, business world, industry and technology and many vocations and professions where one can find a place to serve God and man.

10. Showing them that by working with numbers, patterns, shapes, and forms of different dimensions one can find satisfaction and accomplishment in thinking through a problem and finding answers.

11. Using technology responsibly by developing proficiency in the use of graphing calculators to aid in problem solving.

12. Satisfying the different needs and abilities of students by offering courses at various levels of depth and difficulty.

GRADUATION REQUIREMENTS: All students are required to pass 3 years of math. Most four-year colleges require successful completion of 4 years of high school math. Freshmen are assigned to one of the following tracks by the counselors and math department on the basis of junior high performance and confirmed by the NWEA Map assessment test. Students may switch tracks with approval from a math teacher.

Math Course Sequences			
FRESHMEN Required	Algebra I	Geometry	Honors Geometry
SOPHOMORES Required	Geometry	Algebra II	Algebra II Honors
JUNIORS Required	Algebra II	Statistics or AP Statistics and/or Precalculus	Honors Precalculus
SENIORS Electives	Statistics or AP Statistics and/or Precalculus	Statistics or AP Statistics and/or Precalculus	AP Calculus AB or AP Calculus BC and/or AP Statistics

ALGEBRA I

Length of Course: 2 semesters Credit: 2
Grade Placement: 9 - **REQUIRED**

Course Description:

Algebra I is an extension of arithmetic, generalized by the use of letters as variables to represent numbers in equations. Emphasis is placed on translating mathematical relations into various forms of open sentences (equations and inequalities) and finding ways to solve and interpret them. A scientific calculator is required.

MATHEMATICS LAB – ALGEBRA I

Length of Course: 2 semesters Credit: 2
Grade Placement: 9 – elective

Course Description:

This course is designed to provide foundational knowledge and intervention for students who have struggled with mastering core concepts in previous math classes and would benefit from receiving additional assistance in Algebra I concepts. Students in Math Lab are also enrolled in the regular course counterpart.

GEOMETRY HONORS

Length of Course: 2 semesters Credit: 2 *Honors Course weighted (1.2)*
Grade Placement: 9, 10 - elective
Prerequisite: Minimum grade of "B" in Algebra I & teacher approval

Course Description:

The math department determines enrollment in this course. It is intended for students who have demonstrated a high level of achievement and understanding in Algebra I and who can profit by an accelerated pace and greater depth of material. The course seeks to develop a familiarity with common geometric figures, the ability to think inductively to discover relationships in geometry, and the ability to think deductively and use definitions and theorems to write proofs. Connections are made to algebra and to real-world applications. A scientific calculator is required.

ALGEBRA II

Length of Course: 2 semesters Credit: 2
Grade Placement: 10, 11, 12 - **REQUIRED**
Prerequisite: Minimum grade of "C" in Algebra I
Minimum grade of "C" in Geometry

Course Description:

Algebra II develops the real number system of rationales and irrationals and the complex number system. Various problem-solving techniques are studied using variables and equations. This is essential for Chemistry. Graphing methods are used to relate geometry to the study of numbers, and many geometric figures are studied through algebraic methods. Trigonometry is introduced in preparation for physics. A scientific calculator is required, and a graphing calculator is recommended.
Recommended for: College entrance

ALGEBRA II HONORS

Length of Course: 2 semesters Credit: 2 *Honors course weighted (1.2)*
Grade Placement: 10, 11, 12 - elective
Prerequisite: Minimum grade of "B" in Algebra I
Minimum grade of "B" in Honors Geometry

Course Description:

The math department determines enrollment in this course. The course develops the real and complex number systems. Through the use of variables and equations various problem-solving techniques are studied. Graphing methods are studied extensively. Geometric figures are studied with algebra methods. Trigonometry, logarithms, and sequences and series are studied. A graphing calculator is required.
Recommended for: College entrance

GEOMETRY

Length of Course: 2 semesters Credit: 2
Grade Placement: 10 – **REQUIRED**
Prerequisite: Minimum grade of "C-" in Algebra I

Course Description:

This course is designed to follow Algebra I, which is a prerequisite. The course seeks to develop in the students: a familiarity with common geometric figures, the ability to construct and measure them, the ability to think inductively and discover the relationships between various sets of points, the ability to think deductively and use the rules of reasoning and precise language to write proofs. Connections are made to algebra and to real-world applications as well. Graphing calculators are occasionally used for visualization purposes. A scientific calculator is required.

AP STATISTICS

Length of Course: 2 semesters Credit: 2 AP course weighted (1.4)
Grade Placement: 11, 12 – elective
AP Exam fee
Prerequisite: Minimum grade of "B-" in Algebra II

Course Description:

AP Statistics is a college level statistics course. AP Statistics will focus on sampling, descriptive statistics, probability and inferential statistics methods (confidence intervals and significance testing). We will follow the topic guidelines laid out in the course description for AP Statistics as published by the College Entrance Examination Board. Advanced Placement in college may be earned by receiving a sufficiently high score on the national advanced placement exam in May of each year. A graphing calculator (preferably a TI-84+) is required.

Recommended for: College bound students in business, education, health, government service and social work.

MATHEMATICS LAB – ALGEBRA II

Length of Course: 2 semesters Credit: 2
Grade Placement: 11 – elective

Course Description:

This course is designed to provide foundational knowledge and intervention for students who have struggled with mastering core concepts in previous math classes and would benefit from receiving additional assistance in Algebra II concepts. Students in Math Lab are also enrolled in the regular course counterpart.

PRE-CALCULUS HONORS

Length of course: 2 semesters Credit: 2 *Honors course weighted (1.2) + Dual Credit*
Grade Placement: 11, 12 - elective
Prerequisite: Minimum grade of "B-" in Geometry Honors
Minimum grade of "B-" in Algebra II Honors
Or: permission from teacher

Course Description:

Pre-calculus Honors is offered to students who enjoy solving problems and who need sufficient background in mathematics for future courses of study in college. The emphasis of the course is definitely pre-college and pre-calculus since calculus is the usual first year course in college mathematics. The basis for the course is analytic geometry and an extensive study of functions. In particular the course covers polynomial, rational, exponential, logarithmic and trigonometric functions. Included is a development of complex numbers and an introduction to the fundamental ideas of calculus. A graphing calculator is required.

Recommended for: College majors in business, mathematics, sciences, and engineering and technology.

PROBABILITY AND STATISTICS

Length of Course: 2 semesters Credit: 2
Grade Placement: 11, 12 – elective
Prerequisite: Algebra II

Course Description:

This course is an introduction to the field of statistics. Students will develop the tools and critical thinking skills needed to analyze and produce data. They will also be able to use their knowledge of statistics to describe and understand the world around us.

Recommended for: College and non-college bound students in business, education, health, government service and social work.

AP CALCULUS AB

Length of Course: 2 semesters Credit: 2 *AP course weighted (1.4) + Dual Credit*
Grade Placement: 12 - elective
AP Exam fee
Prerequisite: Minimum grade of "B-" in Pre-Calculus Honors

Course Description:

AP Calculus AB is a college level calculus course. The focus of AP Calculus AB is functions, graphs, limits, derivatives, integrals and their applications. The course covers all topics as outlined in the course description for AP Calculus AB published by the College Entrance Examination Board. Advanced Placement in college and/or college credit may be earned by receiving a sufficiently high score on the national advanced placement exam given in May of each year. A graphing calculator is required.
Recommended for: College majors in mathematics, sciences, and engineering

AP CALCULUS BC

Length of Course: 2 semesters Credit: 2 AP course weighted (1.4) + Dual Credit
Grade Placement: 12 - elective
AP Exam fee
Prerequisite: Minimum grade of "A-" in both semesters of Pre-Calculus Honors

Course Description:

AP Calculus BC is a college level calculus course. It contains all the material from AP Calculus AB (the first semester of college calculus) and also contains the second semester of college calculus. The focus of AP Calculus BC is functions, graphs, limits, derivatives and their applications, integrals and their applications, calculus with parametric and polar equations, and infinite sequences and series. Students wishing to take calculus will choose between AP Calculus AB and AP Calculus BC. The course covers all topics as outlined in the course description for AP Calculus BC published by the College Entrance Examination Board. Advanced Placement in college and/or college credit may be earned by receiving a sufficiently high score on the national advanced placement exam given in May of each year. After this AP exam, students will be given a BC score (indicating proficiency in both semesters of college calculus) and an AB subscore (indicating proficiency in the first semester). A graphing calculator is required. The pure mathematics of calculus is but one aspect of God's magnificent, orderly creation. In addition to this beauty, humankind has used calculus in many fields to better understand, describe and develop God's world.
Recommended for: College majors in mathematics, sciences, and engineering

PRE-CALCULUS

Length of Course: 2 semesters Credit: 2 *Dual Credit*
Grade Placement: 12 - elective
Prerequisite: Minimum grade of "C" in Geometry
Minimum grade of "C" in Algebra II

Course Description:

This course will expand on Algebra II skills through an extensive study of equations and functions including polynomial, rational, exponential, logarithmic, and trigonometric functions and applications. Also included will be sequences and series. A graphing calculator is required.
Recommended for: College majors in business, nursing, and technology

MULTIDISCIPLINARY

BASIC SKILLS DEVELOPMENT

Length of Course: 1 semester Credit: 1
Grade Placement: 10, 11, 12 – elective

Course Description:

This is a one-semester course designed for students (especially college-bound students) seeking to improve their listening, note taking, time management, study, and test taking skills. Students will be able to take notes quickly and accurately as well as improve the way they study, use their time both in and out of school, and get ready for and take tests both while at Illiana and post high school. Superwrite, a writing system based primarily on longhand and secondarily on phonetics, is used in teaching speedwriting skills.

WORK-BASED LEARNING: SERVICE

Length of Course: 1 semester Credit: 1
Grade Placement: 12 - elective

Course Description:

Community Service is an elective class available to seniors only. Students will serve two periods a day off campus at a local school or a senior-living facility. Students will interact directly with students at the school setting and with residents at the senior-living facility providing services as directed by the supervisors. Tasks at the school often include: tutoring, small group work, copying, recess duty, grading, and at times, helping lead instruction. Tasks at the independent living facility include: leading activities, assisting with technology, visiting with the residents, and library maintenance. Students going into the helping/people fields like social work or teaching will find this class helpful to confirm their career goals. Students may apply in the spring of their junior year and acceptance will be determined by the Community Service Selection Committee.

WORK-BASED LEARNING: EMPLOYMENT SKILLS

Length of Course: 1 semester (2nd sem.) Credit: 1
Grade Placement: 12 - elective

Course Description:

WBL: Employment Skills is an elective class available to seniors intending to enter the workforce immediately after high school. The course combines some classroom instruction with on-site internships or apprenticeships (usually in the trades) intended to give students employability skills in communication, punctuality, responsibility, reliability, and teamwork through hands-on experience. This normally involves two work placements arranged by the course supervisor. Students normally are expected to provide their own transportation. Students are placed based on an interview, demonstrated responsibility, and faculty selection.

PHYSICAL EDUCATION DEPARTMENT

The Bible has made it abundantly clear that our bodies are important to God. They are the temples in which we praise Him and through which we serve Him. We strive to build and maintain health fitness, develop sport skill, and guide students in making responsible decisions regarding the use and care of their bodies for now and the future. It is our goal that once a student completes the required Physical Education program he/she will have developed an appreciation of the importance of exercise, movement, and activity. We hope students will use this information and experience to develop their own active God-serving lifestyle.

GRADUATION REQUIREMENTS: All students must take 1 semester of physical education as freshmen and 1 semester of health and wellness as sophomores.

PHYSICAL EDUCATION I

Length of Course: 1 semester Credit: 1
Grade Placement: 9 – **REQUIRED**

Course Description:

Physical education I includes both activity and health. Units of instruction will include football, tennis, volleyball, badminton, omni-kin, new games, speedball, softball, track and field, and current wellness topics. Units are both gender specific and co-educational depending on the activity. A health binder, gym uniform, and lock will be provided for each student at no cost. Replacements must be purchased by the student.

PHYSICAL EDUCATION II

Length of Course: 1 semester Credit: 1
Grade Placement: 9 – elective

Course Description:

Physical education II includes both activity and health. Units of instruction will include football, tennis, volleyball, badminton, omni-kin, new games, speedball, softball, track and field, and current wellness topics. Units are both gender specific and co-educational depending on the activity. A health binder, gym uniform, and lock will be provided for each student at no cost. Replacements must be purchased by the student.

HEALTH AND WELLNESS EDUCATION

Length of Course: 1 semester Credit: 1
Grade Placement: 10 - **REQUIRED**

Course Description:

At the sophomore level Physical Education investigates personal fitness as well as traditional activities. Each student is introduced to both cardiovascular and muscular fitness concepts through the use of the Wellness Center, while also participating in team handball, soccer, pickle ball, badminton and Frisbee activities. Students are exposed to CPR through the Friends and Family course provided by the American Heart Association (not a card-carrying certification).

ATHLETIC PERFORMANCE CLASS

Length of Course: 1 semester
Grade Placement: 11, 12 - elective
Prerequisite: Physical Education I and Health and Wellness Education

Course Description:

The Athletic Performance Class teaches students how to improve their physical and mental capabilities through various strength, power, speed, and agility exercises and movements. Students will demonstrate this through analyzing data to create specific, individual training programs. These programs will help improve peak performance and reduce the risk of injury, as well as provide them lifelong knowledge to improve and maintain their overall physical well-being outside the realm of sport.

ELECTIVE PHYSICAL EDUCATION

Length of Course: 1 semester Credit: 1
Grade Placement: 11, 12 – elective – 1 time enrollment in high school career

Course Description:

The emphasis in this elective class is on lifetime fitness and activity. Possible units include archery, bowling, softball, pickle ball, badminton, volleyball, golf, lawn games, tennis, and personal fitness. Participation rather than competition will be emphasized. Some modest fees may be charged for off campus activities. This class may not serve as a substitute for the freshman PE requirement.

SCIENCE DEPARTMENT

Science includes a number of disciplines seeking to understand the natural world that God created. Because it is God's created world, we recognize the sovereignty of God and His Lordship over all of creation. He has revealed Himself to us in the world around us. Therefore, as we study and learn about this natural world, we honor and glorify God.

This has a number of implications for the teaching of the sciences:

1. Looking at the organization of atoms and elements, the cycles that are found in the study of plants and animals, the interaction between the body systems, and orderliness of the planets illustrate to us God's creative power.

2. The teaching of the fundamentals (tools) of science is necessary for students to work toward the achievement of the Biblical mandate to "subdue the earth."

3. Through the discipline of the sciences, students should learn proper attitudes toward God's world, recognizing that we are to be stewards of it. We are required to take care of this world properly and not misuse it.

4. With the knowledge that God is the Creator of the universe, we can and must rule out all philosophies that deny the existence and sustaining power of God in His creation. This would rule out evolutionary philosophies that say that the world has simply come about by chance and that it is subject to the dictates of random events.

5. As new techniques, procedures, and findings occur, they must be evaluated in the light of Biblical principles. Since God is Lord over all of creation, what He says through His Word and through His general revelation must be used as a benchmark against which all else must be measured.

GRADUATION REQUIREMENTS: All students are required to pass 3 years of science. Freshmen take either Integrated Chemistry and Physics or Biology I Honors. Sophomores take Biology if they took Integrated Chemistry and Physics or Chemistry I Honors if they took Biology I Honors. Students may choose their 3rd year of science.

BIOLOGY I HONORS

Length of Course: 2 semesters Credit: 2 *Honors Course Weighted (1.2)*
Grade Placement: 9 – elective

Prerequisite: Recommendations from junior high teachers & results of the NWEA Map assessment test are used for placement.

Course Description:

This course is a special course designed for high-ability freshmen. Biology I Honors is intended for incoming freshmen that have a high interest in and an aptitude for science. Selection is based on several items including junior high school test scores and junior high school recommendations.

The course work will include units of study in molecular biology, cellular biology, genetics, reproduction and development, microbiology, plants, and animals. The course will move at a faster pace and will have higher student performance expectations. A botany project will be required in the fall which students should begin preparation for in the summer.

INTEGRATED CHEMISTRY AND PHYSICS

Length of course: 2 semesters Credit: 2
Grade Placement: 9 - **REQUIRED**

Course Description:

This course is designed to give students an introduction to high school physics and chemistry. Following the order of complexity, the first semester will introduce students to concepts of the scientific method, experimental design, speed, velocity, mass vs. weight, friction, Newton's Laws, atoms & particle physics, work, energy & power. The second semester will introduce students to the concepts of states of matter, changes of state and heat energy, atoms, elements and the periodic table, acids and bases and salts, chemical reactions, compounds, and formulas.

INTRODUCTION TO CHEMISTRY AND PHYSICS (INSTRUCTIONAL)

Length of Course: 2 semesters Credit: 2
Grade Placement: 9 – Requires Student Services approval

Course Description:

This course is an adaptation of the traditional ICP course. This "Instructional" section teaches the same content with some modification and individualization of expectations.

BIOLOGY I

Length of Course: 2 semesters Credit: 2
Grade Placement: 10 - **REQUIRED**

Course Description:

In Biology I, students study and learn about living things and how they relate to each other and their environment. Topics covered are scientific processes, basic chemistry of water and biological molecules, biochemistry of energy acquisition and utilization, cell structure and function, cell growth and division, genetics, evolution, human reproduction, circulation, respiration, digestion, and excretory systems.

The class consists of lecture-classroom discussion format supplemented by homework, labs, videos, and projects. Students are required to complete most of the reading outside of class.

BIOLOGY I (INSTRUCTIONAL)

Length of Course: 2 semesters Credit: 2
Grade Placement: 10 - Requires Student Services approval

Course Description:

This course is an adaptation of the traditional Biology I course. This "Instructional" section teaches the same content with some modification and individualization of expectations.

CHEMISTRY I HONORS

Length of Course: 2 semesters Credit: 2 *Honors Course Weighted (1.2)*
Grade Placement: 10, 11, 12 - elective
Prerequisites: Minimum grade of "B" in Algebra I
Completion of Biology I Honors
Minimum grade of "B" in Biology I or recommendation of biology teacher

Course Description:

See Chemistry
Some material is added, and the class moves at a faster pace.

Recommended for: Students planning on taking AP Chemistry
Students planning on a math or science major in college

ADVANCED SCIENCE: INTEGRATED SCIENCE

Length of Course: 2 semesters Credit: 2
Grade Placement: 11, 12 – elective
Prerequisite: Biology I

Course Description:

This two-semester course is specifically designed to educate students over a broad range of topics so that they might be better stewards of creation. One semester will cover environmental science topics such as ethical economics and sustainable development, waste management, recycling, environmental health, and toxicology. The other semester will cover life and physical science topics such as, human population growth and agriculture, hydroponics and aquaponics, nutrition, digestion & metabolism, meteorology, and climate change. The hydroponic and aquaponic components will be threaded throughout both semesters.

ADVANCED CHEMISTRY

Length of Course: 2 semesters Credit: 2 *AP Course weighted (1.4) + Dual Credit*
Grade Placement: 11, 12 - elective
AP exam fee
Prerequisite: Minimum grade of "B-" in Chemistry I Honors and Physics I Honors or instructor consent.

Course Description:

Advanced Chemistry is a second year of chemistry for students who have taken Chemistry I Honors and Physics I Honors (or plan to) and wish to delve into this field to a depth that is equivalent to a college freshman chemistry course. It provides the student with the opportunity to investigate the basic areas of chemistry to a more comprehensive level. The laboratory experience will enhance the topics discussed in class and will lead to a fuller appreciation of those topics. A primary goal of the course will be to prepare the student for the AP exam given in May. Results for this exam determine whether the student can obtain college credit for this course.

ANATOMY & PHYSIOLOGY

Length of Course: 2 semesters Credit: 2 *Honors weighted (1.2)*
Grade Placement: 11, 12 – elective
Prerequisites: Biology I

Course Description:

Anatomy & Physiology (A&P) is a course designed to give an overview of structure and function of the different organ systems that support human life. Students spend time with each organ system, exploring through model building, anatomical drawing, lab work, case studies, and dissection. Students apply what they learn through scenarios involving patients: diagnosis, assessment, and treatment plans.

Recommended for: Students planning on going into the medical field or an allied health profession. Students interested in a career in biology, education or have an interest in this area.

BIOLOGY II

Length of course: 2 semesters Credit: 2 *Honors weighted (1.2) + Dual Credit*
Grade Placement: 11, 12 - elective
Additional fee for this course if choosing to earn dual credit
Prerequisite*:* Instructor approval & minimum of "B-" in Biology I Honors

Course Description:

This course provides an introduction to biological principles and processes common to living organisms. Topics covered include basic cell biology, biochemistry, photosynthesis, respiration, cell division, gene regulation, and principles of genetics and evolution. This course includes a lab component. The course is designed for Biology majors and minors and is not recommended for students desiring to complete an education requirement.

A major objective of the course is to equip students to excel at the blending of science and faith. After group discussions on science and faith, students will write a paper expressing their point of view on an intersection point including origins, biotechnology, cloning, human embryonic stem cells, and the environment.

CHEMISTRY I

Length of Course: 2 semesters Credit: 2
Grade Placement: 11, 12 – elective
Prerequisite: Successful completion of Algebra I and Biology I

Course Description:

One of the major objectives of this course is to show that chemistry is a dynamic science, which can arouse your interest, stimulate you to think, and gain new insights about the created world around you. Another major objective is to learn the principles and facts of chemistry so that you are able to understand many common phenomena. Basic chemical mathematics is used to equip students for additional chemistry courses in college.

Recommended for: Students planning on attending a four-year college, especially majoring in math, science or related major.

PHYSICS I

Length of course: 2 semesters Credit: 2
Grade Placement: 11, 12 – elective
Prerequisite: Successful completion of Algebra I and Biology I

Course Description:

Physics is an activity-oriented course specifically designed for students who wish to gain a better understanding of the physical principles and laws of creation. This course will be highly demonstrative, and activity orientated. The concepts of motion, Newton's Laws, force momentum, energy, electricity, waves, sound, and light will be studied. The student will be required to have a general knowledge of Algebra 1 and graphing techniques. The student must be able to solve simple single unknown equations, but no trigonometry or Algebra 2 techniques are required. This course is an elective for juniors and seniors.

PHYSICS I HONORS

Length of course: 2 semesters Credit: 2 *Honors Course Weighted (1.2)*

Grade Placement: 11, 12 – elective

Prerequisite: Minimum grade of "B-" in Algebra II or instructor consent

Course Description:

Physics I Honors is a lecture/laboratory course including topics such as force, motion, velocity, wave motion, electro-magnetic radiation, light, and electricity with an emphasis on mathematical relationships. The student must be able to understand simple trigonometry and geometric relationships. The Texas Instruments TI-82 and computer applications will be used for graphical applications. Chemistry I is recommended as a prerequisite (although not required).

Recommended for: Students interested in a medical career, architecture, engineering, physics, or mathematics

SOCIAL STUDIES DEPARTMENT

In II Corinthians 5, Paul states; "We are therefore Christ's ambassadors, as though Christ were making his appeal through us. We implore you on Christ's behalf: Be reconciled to God." As Christians we are called to be ambassadors, the agents of reconciliation in this world. No one can be an effective ambassador without having knowledge of what they represent as well as having knowledge of the people to whom they are bringing the message. The study of history equips Christians to be effective ambassadors. As Christians we are rooted in the truth, but a historical perspective allows us to understand the world we are trying to reform. A knowledge of history will enable us to be in the world but not of it. We can understand our fellow man and bring the message of truth to him.

What has happened in the past can help to serve us as guideposts for the present and the future. A Christian approach to history provides us with a corporate memory, and it also provides us with perspective. We can analyze the society in which we live and compare society's perspective with our own as Christians. At times, those perspectives will be similar or the same, and at other times, those perspectives will be radically different. A Christian study of history should not just be a criticism of our society, but it should also encourage the positive role which Christians have and can play as citizens of a secular state. After all, Christ wants us to render to Caesar what is his.

A study of history can challenge students to struggle with the difficulty of living their faith in a broken world. It will call them to be thermostats--people who read what's going on in their environment and then try to control it. We hope that our students will come to know culture so that they can transform it.

GRADUATION REQUIREMENTS: All students are required to pass the following courses: one year of World History and Civilization as a sophomore, one year of United States History as a junior, and one semester of US Government as a senior.

INTERNATIONAL RELATIONS

Length of Course: 1 semester Credit: 1
Grade Placement: 9, 10, - elective

Course Description

In an increasingly connected world, understanding international relations is essential for anyone who wants to make a meaningful impact for Christ on a global scale. This course explores how nations interact, why conflicts arise, and how peace is pursued - all through the lens of a biblical worldview. You'll examine key global issues such as diplomacy, war and peace, international organizations, and global justice, while asking: What does it mean to be a follower of Christ in a world of competing powers?

Through engaging discussions, current events, simulations (like a Model United Nations), and Scripture-based reflection, you'll gain insight into the moral and spiritual dimensions of international affairs. Whether you're called to missions, public service, business, or simply want to be a globally aware Christian, this course will equip you to think critically, lead compassionately, and act justly in a complex world.

Are you ready to discover how your faith can shape the way you engage with the world?

ETHNIC STUDIES

Length of course: 1 semester Credit: 1
Grade Placement: 10, 11, 12 - elective

Course Description:

Ethnic Studies provides opportunities to broaden students' perspectives concerning lifestyles and cultural patterns of ethnic groups in the United States. This course will either focus on a particular ethnic group or groups or use a comparative approach to the study of patterns of cultural development, immigration, and assimilation, as well as the contributions of specific ethnic or cultural groups. The course may also include analysis of the political impact of ethnic diversity in the United States.

UNITED STATES GOVERNMENT

Length of course: 1 semester Credit: 1 *Dual Credit*
Grade Placement: 12 - **REQUIRED**

Course Description:

This course examines the early development and current implementation of the United States government. Students will experience the nature of government as defined by our Constitution and Christian perspectives on the role of government will also be presented. During the first 9 weeks students will study the formation and integration of the U.S. Constitution. The second half of the course will focus on the implementation of the powers (branches) of government. Mini unites i.e. Terrorism, U.S. foreign policy (role of the United Nations), etc. will help strengthen the student's understanding of the role of government. To further reinforce the content material, students will also engage in "Mock Congress" and "Mock Trial" debates. The final weeks will be spent doing a comparison/contrast study of *Democracy* as a governmental structure compared to *Communism*. Reading the book Animal Farm will complement these learning objectives.

WORLD HISTORY AND CIVILIZATION

Length of course: 2 semesters Credit: 2
Grade Placement: 10 - **REQUIRED**

Course Description

The first semester of this course has its focus in Western Europe; this includes a study of the development of nations during the time of the Renaissance. Students will also be taught the dynamics of the "Age of Exploration" and "The Reformation". The second portion of the class will highlight the "Age of Enlightenment" and then delve into the "Age of Exploration" and colonization. The course will end with a study of the "Age of Revolution".

AP UNITED STATES GOVERNMENT AND POLITICS

Length of course: 2 semesters Credit: 2 *AP course weighted (1.4)*
Grade Placement: 11, 12 - elective
AP exam fee
This course requires summer reading
Prerequisite: High achievement in previous social studies classes

Course Description:

Have you ever wondered how your faith fits into the world of politics, law, and government? AP United States Government and Politics is more than a class about Congress and the Constitution - it's an opportunity to explore how biblical principles like justice, leadership, and stewardship intersect with the foundations of American democracy.

In this college-level course, you'll dive deep into the structure and function of the U.S. government, from the Founding Fathers' vision to today's complex political landscape. You'll learn how ideas like liberty, limited government, and individual rights - many of which reflect Christian values - shaped our nation's institutions. Through lively discussions, Supreme Court case studies, and real-world political analysis, you'll sharpen your critical thinking and learn how to engage with civic life from a well-informed, biblically grounded perspective.

Whether you're thinking about a career in law, politics, public service, or just want to better understand the world around you, this course will equip you with the knowledge and conviction to be a Christ-centered citizen in today's society.

Why Take This Course?

- Learn how your faith and politics can work together
- Prepare for college and earn college credit
- Analyze current issues through both a constitutional and Christian lens
- Develop your leadership and communication skills for real-world impact

ECONOMICS

Length of Course: 1 semester Credit: 1
Grade Placement: 11, 12 – elective

Course Description:

This is a one-semester course for juniors or seniors. This course covers the U.S. economic system and the various aspects of economics for each of us as individuals, i.e. consumers. Some of the topics studied are borrowing, spending, saving, and investing. This course is designed to study and discuss subjects that everyone will experience during their lives. With the many different topics discussed, students will hear and be challenged to develop a Christian perspective they will demonstrate in their future.

INDIANA STUDIES

Length of Course: 1 semester Credit: 1
Grade Placement: 11, 12 - elective

Course Description:

This course is an elective offered to juniors and seniors. It will incorporate various research techniques including interviews and on-site observations. Much of the course will be experiential in nature. Some of the topics covered are: Geography and geological history of the region, the history of Illiana Christian, pioneer history of the Midwest and the history of Chicago through the 1900's.

PSYCHOLOGY

Length of Course: 1 semester Credit: 1

Grade Placement: 11, 12 - elective

Course Description:

Have you ever wondered why people think, feel, and act the way they do? In this engaging Psychology course, you'll explore the incredible design of the human mind and behavior - through both modern psychological science and a biblical worldview. Discover how God has uniquely created each person with purpose, emotion, and intellect. You'll study topics like memory, personality, mental health, and relationships, while asking important questions about identity, morality, and free will.

With Christ as our foundation, this course doesn't just teach you about human behavior - it challenges you to think critically, grow in empathy, and apply godly wisdom in understanding yourself and others. Perfect for students considering careers in counseling, ministry, education, or simply wanting to strengthen their faith while learning about the human experience.

Are you ready to explore the mind - and glorify God in the process?

SOCIOLOGY

Length of Course: 1 semester Credit: 1

Grade Placement: 11, 12 - elective

Course Description:

Why do people act the way they do in groups? How do culture, family, faith, and institutions shape our lives - and how can we shape them for good? This Sociology course invites students to explore the building blocks of society from a biblical perspective, asking how our faith can guide us in understanding and influencing the world around us.

Through engaging discussions, real-world examples, and a Christ-centered approach, students will study topics such as family dynamics, social justice, culture, race, gender, media, and global issues. We'll explore how God designed us for community, examine the brokenness in society, and discover ways to be salt and light in a complex world.

By the end of this course, students will not only better understand society - they'll also be inspired to serve, lead, and live out their faith with compassion and conviction.

UNITED STATES HISTORY

Length of course: 2 semesters Credit: 2

Grade Placement: 11 - **REQUIRED**

Course Description:

If we are to fulfill the purpose of our lives as Christians, we must understand the world in which God has placed us. Understanding the history of the United States helps to shed light on the cultural, social, economic, and political aspects of our society by tracing its development from our founding as a nation to the present scene. The materials used will be a textbook, original documents, readings from a variety of historians, and some audio-visual aids. Class time will be devoted primarily to student discussion, lecture and historical research. The course will be divided chronologically into four periods (one each nine weeks): Growth and Development of the Nation, Civil War to 1900, 1900 through 1930, and 1930 to the present.

UNITED STATES HISTORY HONORS

Length of course: 2 semesters Credit: 2 *Honors weighted (1.2) + Dual Credit*

Grade Placement: 11, 12 - elective

Additional fee for this course if choosing to earn dual credit

Prerequisite: 3.3 GPA or a 3.0 with instructor approval

Course Description:

This course, addressing the entire span of U.S. history from 1800 through 2016. This course involves significantly more writing and reading than the required United States History course for juniors.

WORLD LANGUAGE DEPARTMENT

The Department of World Languages views both the universal phenomenon of human language and all forms of such language as uniquely human gifts bestowed by God, Himself the Eternal Word. As a means of verbal communication among persons language is a central component in bearing the image of God, and as such is central to the Christian school curriculum. In its marvelous diversity language reflects the awesome limitlessness of the Creator. In the disharmony, alienation, and strife resultant from linguistic divergence is evident something of the evil in the human heart which would on its own corrupt and turn to ill even one of its own richest blessings. The major purpose of secondary instruction in foreign language is to uncover in and for students a sense of the cultural/linguistic riches and power at work in humankind and to develop a sense of stewardly obligation to use these gifts appropriately.

Illiana Christian has no foreign language requirements for graduation but offers both German and Spanish language study. **However, most 4-year colleges require a minimum of 2 years of a foreign language for admission**. Two years of a foreign language in high school is often equal to one college year. Many colleges administer a foreign language entrance test to determine the level of entry into foreign language class.

GERMAN

GERMAN I

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12 - elective

Course Description

This course is an introduction to the German language. It is designed to help students understand spoken German, speaking using pronunciation acceptable to a native speaker of German, read, and write using various grammatical patterns correctly. Much work is done orally in the class. Students are rated on oral work as well as on quizzes, unit tests, and daily assignments.

GERMAN II

Length of course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12 - elective
Prerequisite: Minimum grade of "C-" in German I

Course Description:

This is a continuation of German I. Its aims and goals are: understanding, speaking, reading, and writing at a more advanced level than that of German I. More emphasis is put on reading and speaking.

GERMAN III HONORS

Length of Course: 2 semesters Credit: 2 *Honors Course Weighted (1.2) + Dual Credit*
Grade Placement: Upon completion of German I and II
Prerequisite*:* Minimum grade of "C" in German II

Course Description:

This course uses and develops further the skills learned in German I and II. It aims at increasing the student's conversational ability, his ability to read German literature, his ability to write in German and his awareness of German culture.

AP GERMAN LANGUAGE AND CULTURE

Length of Course: 2 semesters Credit: 2 *AP Course Weighted (1.4)*
Grade Placement: Upon completion of German III
AP exam fee
Prerequisite: Minimum grade of "B-" in German III

Course Description:

AP German Language and Culture is Level 4 in the German program. It is designed to prepare students for the AP German test. The course emphasizes the four language skills of speaking, listening, writing and reading comprehension. It uses a college level grammar text for grammar review as well as reading and writing exercises. It also incorporates literature, weekly news from Germany, and original material (such as films, speeches, etc.) from other sources.

SPANISH

In today's marketplace, Spanish has become an essential tool in communication. Spanish will be essential in many professions in the public sector such as social work, social service, medical and the trades. Because of increasing open trade with our Spanish-speaking neighbors, Spanish will also be a necessary tool in the business world. With the increase of our Spanish-speaking neighbors in the U.S., the ability to communicate with them will allow us to bridge the cultural gap and share the message of Jesus with them in their own language.

SPANISH I

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12 - elective

Course Description:

This course is an introduction to the Spanish language. It means that the student will acquire the basic skills of Spanish communication. Those skills are: listening, speaking, reading, and writing. Grammar is taught as well as insight into the culture of Spanish-speaking countries. A variety of teaching media is used such as: audiotape, movies, music, and some special guests.

SPANISH II

Length of Course: 2 semesters Credit: 2
Grade Placement: 9, 10, 11, 12 - elective
Prerequisite: Minimum grade of "C-" in Spanish I

Course Description:

This course is a continuation of Spanish I. Emphasis is on understanding and speaking Spanish. Reading and writing are practiced more extensively. Many grammatical patterns will be covered during this course.

SPANISH III

Length of Course: 2 semesters Credit: 2 *Honors Course Weighted (1.2)*
Grade Placement: Upon completion of Spanish I and II
Prerequisite*:* Minimum grade of "C" in Spanish II

Course Description:

This course offers a thorough grammar review. It also gives practice in writing Spanish. The amount of reading is increased; classroom conversation is mainly in Spanish. This is accomplished by requiring considerably more vocabulary work to become more fluent in conversational skills.

WORLD LANGUAGE IMMERSION 1

Length of Course: 2 semesters Credit: 2 *Honors Course Weighted (1.2)*
Grade Placement: Intermediate High on AAPPL test
Prerequisite*:* Spanish Immersion program graduate or heritage speaker

Course Description:

This course practices reading, writing, speaking, and listening to Spanish while focusing on the culture of Spanish-speaking countries. AP-style activities and assessments provide an opportunity to begin practicing for the AP test.

ADVANCED WORLD LANGUAGE, COLLEGE CREDIT

Length of Course: 1 semester Credit: 1 *AP Course weighted (1.4) + Dual Credit*
Grade Placement: Score of 4 or 5 on AP Spanish Language and Culture Test
Prerequisite*:* Minimum grade of "C" in World Language Immersion 2

Course Description:

Continuation improving Spanish language skills at the college level. Special attention will be given to developing advanced reading, writing, vocabulary, and grammar skills at the university level. (four courses over two years). This course is offered in partnership with Calvin University.

AP SPANISH LANGUAGE AND CULTURE

Length of course: 2 semesters Credit: 2 *AP Course Weighted (1.4)*
Grade Placement: Upon completion of Spanish III
AP exam fee
Prerequisite: Minimum grade of "B-" in Spanish III

Course Description:

The goal of this course is to prepare students for taking the AP Spanish Language and Culture Exam in May. The components of this exam are listening, reading, writing and speaking. The focus of class time and homework is on using Spanish to communicate. The ability to understand written and spoken Spanish and to express oneself in Spanish is the primary focus of this course.

WORLD LANGUAGE IMMERSION 2

Length of Course: 2 semesters Credit: 2 *AP Course Weighted (1.4)*

Grade Placement: Upon completion of World Language Immersion 1

Prerequisite*:* Minimum grade of "C" in World Language Immersion 1

Course Description:

This course practices reading, writing, speaking, and listening to Spanish while focusing on the culture of Spanish-speaking countries. AP-style activities and assessments support students as they prepare for taking the AP Spanish Language and Culture. Students will take the AP Spanish Language and Culture test in May.