



**District or Charter School Name**

Illiana Christian High School

**Section One:** Delivery of Learning

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Continuous learning opportunities are being provided to all students by their regular classroom teachers with the assistance and support of the teachers from Student Services via the students' Chromebooks mostly using Google Classroom and Renweb as platforms but also using Zoom and other means to increase interactivity. All our students have Chromebooks at home which were loaned to them by the school. All of them have some means of access to wifi.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

- 1) Teachers are communicating with their students directly using Google Classroom and receiving responses in the same way.
- 2) Teachers are copying most material to parents. In addition, the school administration has been sending out occasional updates regarding school plans. Also, a daily bulletin is being distributed to all parents and students.
- 3) Communication with staff has been through emails as well as through weekly Zoom meetings led by the principal with discussions of objectives, assessments, participation, parent communication, etc.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

As mentioned earlier, all students have school-issued Chromebooks. Online resources have been provided by teachers. Three “support services” teachers and two counselors follow-up with all students in need, students with IEPs or 504 plans, and students not responding regularly to elearning opportunities. Also, an invitation has been going to all families inviting anyone to use the additional supports as needed. Usually, this communication is by email. Sometimes it is by phone.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

1. Most important are the Chromebooks that all students use as a personal learning device. These devices all have built-in cameras and audio.
2. Teachers are generally using their own at-home computers but some are using computers and other equipment (like Smartboards) here at the school building while complying with social distance requirements.

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**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers and support staff are connecting with students and families daily often by posting activities on Google Classroom but also using Zoom meetings or Google Classroom Meet. All teachers are regularly (daily) recording participation of each student. If participation is not maintained daily the classroom teacher contacts the student and usually also the parent and often the support staff. There is a high level of connectivity with teachers, students, and parents using emails, phone calls, video-conferencing etc. In a few instances there have been parents that are not functional with emails so teachers are using phone calls and text messages to reach those parents. However, all students are highly functional using Chromebooks as they have been their personal learning devices from the beginning of the year and, in some cases, for previous years.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Student work is being graded and posted regularly, often daily, and grades are posted on Renweb, the school's Student Management System. This system also sends a weekly grade report to all parents in addition to the constant access that parents and students have to see their grades. Teachers are also sometimes using Turn-It-In. Usually, there is "in-text" feedback provided to students by the classroom teacher.



## **Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Students will all be earning full-credit from their courses based on academic performance as well as participation as determined by the classroom teachers. Some students are earning dual credits with Ivy Tech or Colorado Christian University. The fourth quarter grade will be based on elearning performance and the third quarter grade was based almost entirely on in-class instruction. Exams will not be administered this semester so final grades will be averaged from the third and fourth quarters.

**8. Describe your attendance policy for continuous learning.**

Attendance has been tracked largely by classroom teachers based on daily expectations of interaction with students. Often it is a simple reply to a free-response question that verifies that the student is participating. Sometimes, of course, it is from seeing them in a Zoom meeting.

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**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

We expect that despite pretty aggressive and robust efforts at elearning that there will be some skill gaps that result from the lack of direct classroom engagement. These will be assessed or diagnosed through resumption of IMEA and other testing in the fall. In classroom remediation will take place then by classroom teachers as well as by student services teachers. Some course content may need to be adjusted in the fall to accommodate students that did not progress well during elearning.

## Section Three: Staff Development

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### 10. Describe your professional development plan for continuous learning.

Some previous professional development plans had to be delayed during the extended time of elearning; however, Teachers continued to be reimbursed for their own professional development activity according to their own needs. Also, at least weekly collaborative meetings included largely professional development efforts at developing skill and familiarity with elearning strategies,

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**